

TAKE HOME READERS



A child's journey towards literacy involves learning to speak, listen, read, understand, watch, draw and write. (Raising Children Network)

The Take Home Reader Program is an integral part of our school reading program at Parkdale Primary School. All students are expected to read each weeknight at home. Please use the reading log to record the book read. Each morning as part of our "Start of Day Process" students need to place their Reader Bag in the box in the classroom. Any notices or work will be placed into it for safe keeping. **Your child will not be allowed to take home books unless they have a Reader Bag and past books have been returned.**

Your child's teacher will initially send home PINK level books. Teachers regularly assess students and as your child's confidence and reading skills grow they will be put up a level as the teacher deems beneficial. It is important to remember that Take Home Readers should be a fun and easy experience.

The following points may be helpful:

The 3 Ps: Pause, Prompt & Praise

Pause: Give your child time to: Think of & try a suitable word; Identify & self-correct errors in their reading.

Prompt: Provide suggestions on where to find help [picture, initial sound, reread etc). Ask:

Does the picture help?

What would make sense?

What does it look like?

What does it start with?

Praise:

Any efforts and attempts made

Offer encouragement to try again

Always be positive

Introducing a new book:

Before Reading: Read the title. Predict what the book might be about. Picture Chat. Link the story to familiar events/people.

During reading: Ask your child to read the book to you. Use Pause, Praise, Prompt technique to assist.

After reading: Talk about the book: What happened? Who were the characters? What you liked/disliked etc

Reading skills & strategies:

Whilst reading you can assist your child to:

Identify parts of the book (front and back cover, title, pages, pictures, text/writing)

Identify direction of the text and develop word by word matching; encourage your child to point at the words as they read.

Use the picture to assist in predicting what the text may be (never cover the picture, pictures are there to help the child with understanding the meaning).

Use initial sounds to predict words.

More Helpful Hints

Modelling reading is very important. Whenever possible, read and discuss books with your child.

If your child is reluctant to read, share the reading, take it in turns to read a page.

Please see your child's teacher if you have any further questions.

Thank you,

Jackie, Caz, Brianna, Ash & Lauren