Dear Parents,

This week many of the preps will begin a new system for take home books. Instead of taking home a different book each night, the students will select a number of books on their teacher reading day and will keep these books for one week. The idea is that they colour in or draw a face on one of the circles next to the book’s title on their reading record.

**Students on magenta (pink), red and yellow levels take home 4 books and reach each one three times.**

**Students on blue and green levels will take home 4 books and read each one twice.**

**Students on orange level and beyond will remain on one book per night (as these books tend to be quite long it is ok to read half a book or a chapter per night)**

Please note that they read the books over the course of the week so it is still only one book per night.

Our aim in doing this is to improve your child’s fluency, expression and confidence. Most importantly we hope this will also lead to improved comprehension and understanding of what is being read. Research shows:

- **In order for children to become strong readers they need to experience success through independently reading a volume of familiar books.**
- **Easy books and books previously read, allow the reader to improve the speed and quality of processing and integrating of information from all the different cues the text provides. Each time the reader has to stop and decode a word, the flow of language is lost and the meaning of the story is often suspended.**
- **Reading fluently is a requirement for comprehension. Comprehension (getting the meaning) is what reading is all about.**
- **Children who enjoy reading want to read more!**

Daily reading in the corridor will continue as normal. The only difference will be that the students will not change books. They change over books with the teacher on their designated day. Reader bags should still be brought to school every day. Parent Helpers hearing students read will simply hear them read one of their books and allow them to colour in a circle for that book.

As this system uses all our reading resources we ask that the students do not take home extra books or take home books from a higher box level. Remember also, that each book contains three levels of books and it is to be expected that a student remains on a coloured box for quite some time. Please do not try to rush your child through to the next coloured box. As the levels become more difficult it is even more important that the students have time to practise and become fluent, proficient and confident.

Thank you for your support,

Jackie, Caz, Clare, Brianna and Ash