

**Parkdale Primary School  
Middle Years Program (Gr 5/6)  
2018 Information**

**Our activities and programs focus on maintaining and enhancing the child's:**

- **Engagement**
- **Choice**
- **Independence**
- **Responsibility**
- **Organisation**
- **Leadership skills**

<p><b><u>Themes:</u></b> Term 1: Outer Space Term 2: Bizarre Bazaar Term 3: Museums in Motion Term 4: Government</p>	<p><b><u>Literacy:</u></b> We continue with reading, writing, spelling, grammar, speaking &amp; listening. The children work in whole class activities, cooperatively in groups and also on independent tasks. The CAFÉ reading program continues as a major learning focus.</p>
<p><b><u>Numeracy:</u></b> As in past years, students will be in near like ability groups. Regular assessment tracks children's progress and where necessary children may be relocated according to their results throughout the year.</p>	<p><b><u>Applied Maths:</u></b> Incorporated in our Maths curriculum are the Applied Maths activities. These topics cover Measurement and Geometry as well as Statistics and Probability.</p>
<p><b><u>Science:</u></b> We incorporate and link the science activities to our themes or run stand alone sessions. We cover the science understandings of Biological, Chemical, Earth and Space and Physical Sciences.</p>	<p><b><u>Theme:</u></b> Moving away from the more traditional themes and methods of delivery, instead it involves the children negotiating how they will achieve the intended outcomes – becoming more responsible for their learning. The tasks are open ended allowing for greater creativity and scope. We encourage independent learning, negotiation and allow students to make choices in their learning.</p>

## **SPECIAL GR 5/6 PROGRAMS**

### **Health Education Program**

In Term 4, Sex Education Australia will be running the sexual and reproductive health program for children in Grades 5 and 6. The program is run in accordance with the current Victorian Curriculum document. It is delivered by experienced staff from this organisation. Grade 5 topics include body parts, conception, pregnancy and birth. Grade 6 topics will revise grade 5 topics as well as puberty, menstruation and peer pressure. There will be separate sessions for both Grade 5 and Grade 6 students.

### **Beach Program**

Your child is participating in the Beach Program run by the Bayside Aquatics Mentone. The activities are based at the Beaumaris Life Saving Club and it aims to teach basic life saving skills and beach awareness.

Dates: 19<sup>th</sup> -23<sup>rd</sup> February.

### **Camps**

This year, your child will have the opportunity to attend the 4 day camp at Log Cabin Camp, over two separate weeks; 4<sup>th</sup> Sept – 7<sup>th</sup> Sept and 11<sup>th</sup> Sept – 14<sup>th</sup> Sept.

Snow Sports Camp will also occur during Term 3, late July /early August (date to be confirmed). This is an optional camp and preference is given to the Grade 6's.

### **Cybersmart;**

In response to the increased use of social network sites by Grade 5/6 students we teach safe internet usage. Our program deals with internet etiquette, cyber bullying, online gaming, social networking, digital footprint and keeping their personal details private. For further information please refer to this website:

[www.cybersmart.gov.au/](http://www.cybersmart.gov.au/)

### **Weekly Forums**

Every Monday afternoon, discussions are held in our Grade 5/6 Area to promote the learning environment and values at Parkdale Primary. It also allows the Gr 5/6 students a voice to discuss and solve issues relating to our school.

### **Homework**

- Maths homework will also be part of your child's homework program.
- Reading on a daily basis is ideal and it is to be recorded in their diary.
- Students are expected to complete the weekly set tasks (handed out Mondays) and return them to the class teacher on Friday.
- If your child hands in homework late, a note would be appreciated.
- Unless your child has a note explaining why homework has not been completed they will be required to attend 'catch -up' club on Thursday at lunchtime.

## **Diaries: Organisation and Communication**

- Children should have their diaries with them at all times
- The diary is there for parents to write in too – so please feel free to use it.
- Your child is required to write their home reading details eg book title, pages read into their diary.
- We encourage all parents to read and sign their child's diary on a weekly basis.

## **Uniform**

- As part of the Learning Environment and as role models, expectations are that all students are in correct uniform.
- Sports Uniforms will be required on Fridays and may be worn the entire day.

## **Notices**

- Teachers need absent notices as we are accountable to the Department; use email, diaries or a written note please.

There will be many notices throughout the year for excursions and sports days so we ask that these be signed and sent back as soon as possible.

## **Compass**

Compass is another form of communication you have with Parkdale PS. It is a web-based system that is accessible on any modern web browser or by using the 'Compass School Manager' app available for iOS or Android (recommended). To access our Parent Portal, go to our school website [www.parkdaleps.vic.edu.au](http://www.parkdaleps.vic.edu.au) and click the Compass link on the homepage or head directly to the portal URL address <https://parkdalepsvic.compass.education>

## **Role modeling**

All Grade 5/6 children are seen as leaders of the school. The upper grade students are expected to behave in a courteous and respectful manner to all teaching staff, fellow students and visitors. With their particular responsibility as role models, their helpful, positive attitude is very important to the well being for the rest of our school.

## **Discipline & Welfare Policy:**

Students have discussed and examined the schools welfare and discipline policy. All classes have created a class code of conduct that emphasizes a productive learning environment. A "Think Sheet" is to be completed by a child who has breached any of our school rules. The parents will be required to sign, comment and return the sheet to their teacher.

## **Welfare:**

On-Psych Services is available at school to help your child deal with any social or emotional issues. Please see your grade teacher or Tracy Richards if you have any queries.

### **Grade 5 Special Program:**

Term 1 & 2: Care for the Kids. A unit based on social justice to develop an intercultural understanding.

Term 3: Ethics and Emotions: Children to identify their personal identity.

### **Grade 5 Leadership Program**

In Term 4, the Grade 5 students participate in a number of leadership sessions that are designed to improve their understanding of the qualities of an effective leader.

The aim is to develop the student's:

- **Confidence**
- **Communication skills**
- **Team based thinking**

### **2018 Leadership Positions**

School Captains & Vice School Captains

House Captains & Vice House Captains

Specialist Captains: ICT, Japanese, Visual Arts and Performing Arts

Environment Monitors

Peer Support

### **Grade 6 Special Program: Memory Books**

This year, the Grade 6 children will be involved in a special activity of creating their very own 'Memory Book'. Your child will reflect upon their years at Primary School by writing down their memories and experiences using a variety of writing styles.

Once completed, the children use these reflections and photos to create a special scrap book of their moments for each Grade level. You will need to purchase a scrap booking album for this display book.

### **Buddies**

Grade 6 children will participate in the Prep Buddy program. Each Grade 6 student will be allocated one or two Prep children to guide and assist throughout the year in a variety of activities.

### **5/6 Interschool Sport**

Interschool sport will run slightly different from previous years. The Kingston Council is completing ground works on several of the grounds in the Mordialloc District that are used for weekly interschool sport. These grounds are unavailable for the first half of the year. Therefore a decision was made by the Mordialloc District Sporting Committee to conduct 'Gala Days' for the running of interschool sport this year. In addition to the gala day schools have been advised to arrange "friendly" matches against neighbouring schools in order to get some practice leading up to the Gala Day. Parkdale students will play several friendly matches this term against Mentone Primary, St Patrick's Primary and Parktone Primary School.

Thanking you,

Cliff Anderson

## **Transition to Year 7**

Grade 5/6 is when, as parents, you will need to start considering choices for your child's Secondary School placement. It is your responsibility to start looking at schools before your child's Grade 6 year, if you are to make an informed decision.

You will be required to have made this decision by **May of your child's Grade 6 year** and will be given a Year 7 application form where you will write down up to 2 preferences of Secondary Schools.

All application forms are submitted to the Primary School and communication is between Primary and Secondary Schools only. The Secondary Schools will notify us of the students who have been offered placements in their school. We will then notify students of their places by the end of August.

Out of Zone Applications: You must obtain these documents from the school that you wish to apply to.

Change of Mind: Please inform Leonie Haddad of any changes in writing or by email.

## **FAQ**

Q1. How can I assist my child if the classroom does not require grade helpers for reading or literacy activities?

A: You can still volunteer for camps and excursions. All volunteers will need to have a current 'Working with Children' document.

Q 2. My child likes to come to school early to meet up with friends. What is the earliest time they should attend?

A: A teacher will be on duty at 8.45 a.m. and that is when children will be safely supervised in the yard.

Q3. It is difficult to make my child do his homework. What can I do?

A: You might like to help your child timetable a homework schedule that will pinpoint the best times to complete their work. Also ensure your child has a quiet study area away from media distractions.

Q4: Will my child change Maths groups at all?

A: Assessment does occur throughout the Term and the Teachers regularly check the progress of each student to find the most suitable group for them.

Q5: Is it ok for me to take photos of my child on excursions or at camp?

Feel free to take photos of your children, however it is School Policy that photos of other students are not published on social media, without parental permission.

## **TEACHER EMAILS:**

[haddad.leonie.m@edumail.vic.gov.au](mailto:haddad.leonie.m@edumail.vic.gov.au)

[coe.lisa.j@edumail.vic.gov.au](mailto:coe.lisa.j@edumail.vic.gov.au)

[snow.gareth.c@edumail.vic.gov.au](mailto:snow.gareth.c@edumail.vic.gov.au)

[holland-tam.maddelyn.t@edumail.vic.gov.au](mailto:holland-tam.maddelyn.t@edumail.vic.gov.au)

[hubbard.david.d@edumail.vic.gov.au](mailto:hubbard.david.d@edumail.vic.gov.au)

[cunningham.tobi.a@edumail.vic.gov.au](mailto:cunningham.tobi.a@edumail.vic.gov.au)

[bradney.leanne.n@edumail.vic.gov.au](mailto:bradney.leanne.n@edumail.vic.gov.au)

[richards.tracy.t@edumail.vic.gov.au](mailto:richards.tracy.t@edumail.vic.gov.au)

**NEWSLETTER** - Each week the school publishes a Newsletter online. Please ensure you subscribe. It not only contains our "What's Happening" section, but valuable information and dates.

<http://www.parkdaleps.vic.edu.au/>

## Specialist Programs

### Digital Technologies - Miss Smith

Digital technologies at this level concentrates on the reinforcement of a variety of computer skills (including typing), while continuing to build on the use of software within Microsoft Office. They use the internet for research activities and focus on selected suitable sites and cyber safety. Students develop their programming skills through the use of applications and hands on activities.

[smith.andrea.e@edumail.vic.gov.au](mailto:smith.andrea.e@edumail.vic.gov.au)

### Performing ARTS - Mrs Meek

Students will participate in music, drama and dance activities throughout the year. They learn skills for instrument playing using the school (or their own) ukuleles, sing appropriate songs and explore lyric and melody writing.

In drama, students are working on improvisation and mime skills and learning basic play writing techniques. In Dance, they learn simple to more complex dance steps and use these to create their own dance/movement routines according to their own ability.

They will be involved in the end of year Christmas Concert and Year 6 students are invited to help plan and perform in the play.

[meek.dianne.m@edumail.vic.gov.au](mailto:meek.dianne.m@edumail.vic.gov.au)

### PE - Mr Anderson

This year in health and physical education children will participate weekly in 50 minutes of physical education and 90 mins of sport.

P.E. classes will focus on improving children's fundamental motor skills such as striking, throwing and catching.

During sport children will try out for their chosen sport and play friendlies against other schools in the area. The focus being on teamwork and sportsmanship. During Term 2, there will be a Gala Day where children will play against other schools from the Mordialloc District.

[anderson.clifton.f@edumail.vic.gov.au](mailto:anderson.clifton.f@edumail.vic.gov.au)

### Japanese -Mami Sensei

The focus for Grade 5/6 students this year is to use Japanese for a widening range of purposes: asking and responding to questions and exchanging information with peers. Also, students will work on improving their pronunciation and intonation. They will expand their word banks and their knowledge of grammatical structures using *hiragana* (phonetic alphabets) and *kanji* (pictographs that contains meanings). Students will work on their projects and will develop required language skills including reading, writing, listening and speaking throughout each semester.

[ishikawa.mami.m@edumail.vic.gov.au](mailto:ishikawa.mami.m@edumail.vic.gov.au)

# THE ARTS - VISUAL ARTS

We are very fortunate to have a beautiful facility for Visual Arts at Parkdale P.S.

The children attend Art for a 50 minute session each week.

As well as celebrating 'Art for art's sake', the Visual Arts Programme is structured to support the Inquiry Units that are undertaken at each level.



<b>Starting point an expressive or imaginative impulse, an idea, an intention, or a stimulus including another artwork</b>	<b>What we do when we engage in the Arts?</b>	
	<b>Generating</b> Imagining, engaging, expressing, playing, exploring, experimenting, taking risks, forming, designing, developing skills, developing processes	Conceptualising, exploring spatial dimensions, arranging, designing, making marks, sketching, inventing symbols, making visible, constructing
	<b>Realizing</b> Producing, refining, rehearsing, presenting, displaying, communicating, applying skills, applying processes	Interpreting materials, visual crafting, fabricating, manipulating, curating, displaying, exhibiting
	<b>Responding</b> Apprehending – sensory/kinaesthetic/cognitive affective Comprehending – aesthetic knowledge of personal, social and external realms (understanding)	Feeling, describing, listening Articulating, assessing, planning, transforming

In Victorian Primary Schools THE ARTS is comprised of 2 strands – Performing Arts (Music, Dance, Drama) and Visual Arts (Art, Media Arts).

*Our Art Show - Parkdale Art Craft Exhibition (PACE) will be in Term 4*

Please come and talk to us if you would like more information.

Andrea Strong & Sharon Clough  
 Visual Arts Teachers 2018